Curriculum, Instruction, Technology Integration Technology Systems, Assessment, and Data Committee (District CIT)

The Merrimack School District has established a **Curriculum, Instruction, Technology Integration Technology Systems, Assessment, and Data Committee (District CIT)**

The committee will be composed of sixteen members:
o   Assistant Superintendent
o   Director of Technology and Library Media
o   Two Administrators (one Elementary and one Secondary)
o   Language Arts Coordinator or Department Head
o   Math Facilitator, Coordinator or Department Head
o   Special Education Coordinator
o   Science Representative
o   Social Studies Representative
o   Librarian
o   Digital Learning Specialist
o   Unified Arts Representative
o   Support Staff Representative
o   Parent
o   Student
o   Board Representative
o   Ad hoc members invited as relevant

*Meeting dates, agendas, and meeting recaps will be distributed and posted on an Office 365 team site.

Topics that are addressed by the CIT include:

- Review of issues related to curriculum development to be referred to or from curriculum review committees, a collaboration, e.g. changes in state or content area standards and local efforts to align with these changes with minimal disruption.

- Selection of systems, materials, and technology to streamline and support the universally designed delivery of instruction, ensuring equitable access to all curricula.

- Review of course offerings district-wide, including distinctive pathways designed to ensure that each student's particular educational needs and capabilities are served.

- Differentiation activities, including enrichment and delivery of a rich and appropriately challenging program to typical students, and efforts to meet special education and English-language needs when appropriate.

- Development of review criteria for the evaluation of supplementary tools such as technology tools, websites, audiovisual materials, or other instructional supports identified by educators.

- Provide systems and support for the review of data and assessments used to guide educational decisions and provide reports on student progress to a variety of audiences.

Purpose of the K-12 CIT Committee:

- Promote reflection and inquiry that supports student learning and continuous improvement.

- Foster a Pre-k-12 perspective.

- Support a vision of academic growth and achievement toward high academic standards.

- Support engagement and communication with the broad educational community (e.g. teachers, school personnel, parents, administrators, community members, and students).

- Acknowledge the expertise and perspective of all participants (teachers, school personnel, parents, administrators, community members, and students).

- Build upon the role played by schools and departments as key contributors to the curriculum review process.

- Create an intersection of curriculum, instruction, assessment, communication, and technology

The Committee Will:

- Work as a team with administrators, educators, board members, parents, and students.

- Review the analysis and discussions from the school level, then expand to district wide analysis and discussion.

- Collect and analyze relevant data as needed to evaluate the effectiveness of our program.

- Determine the strategic goals and criteria to be used in making final recommendations and decision.

- Identify a range of possible actions or changes which could help to improve programs and instruction.

- Collect representative input from administrators, teachers, parents, and students.

- Develop a yearly district report card that will be communicated to the greater Merrimack Community.

- Communicate with District Leadership and Merrimack School Board.