## Social Studies Department Petition Form

Name:										
	m teacher's name:									
Current Grade Level (ex: Sophomore):										
Year of Gr	raduation:	Student school er	nail:				_@sau2	6.org		<b>V</b> .——
_		Social Studies				1	1	,	г	
Grade	Course Title/Level	Teacher	Q1 Grade	Q2 Grade	Exam Grade	S1 Grade	Q3 Grade		Exam Grade	S2 Grade
9 <sup>th</sup>										
10 <sup>th</sup>										
11 <sup>th</sup>	_									
Elective:										
Elective:										
		English Co	urse H	istory:	<u> </u>		<u> </u>			
Grade	Course Title/Level	Teacher	Ql	Q2	Exam Grade		Q3 Grade		Exam Grade	S2 Grade
9 <sup>th</sup>			Grade	Grade	Grade	Grade	Grade	Grade	Grade	Grade
10 <sup>th</sup>										
11 <sup>th</sup>	_									
Desired	Course and Level:									
Rationale	e for Honors/College Level	Course. (In other w	ords, "V	Vhy is t	his cour	se right	for you	ı?")		

Reflect on the following areas. Identify your <u>strengths AND weaknesses</u> . Please be specific.
Independent Study Skills: Strengths:
Weaknesses:
Time Management Skills: Strengths:
Weaknesses:
Research Skills: Strengths:
Weaknesses:
Organizational Habits: Strengths:
Weaknesses:
Any other information you'd like to share:
Required:
Attach a recent <u>writing sample</u> - an analytical or persuasive essay from your current social studies cours that has been graded. If that is not possible, contact the department head for alternatives.
Return this completed form to you current (or most recent) social studies teacher, and ask them to complete a Teacher Recommendation Form. (Note: The teacher will then submit this form and their comments about performance, grades, potential, motivation, maturity and organizational skills directly t the department head).